

COMMUNITY RESOURCES

FOR PEOPLE WITH AUTISM

Supporting children with autism and their families since

School Districts:

Enter now for a chance to win 5 guest passes!

20TH ANNUAL CONFERENCE

Tuesday, April 6, 2010

The Log Cabin Banquet and Meetinghouse

Community Resources For People With Autism's mission is to educate and build autism awareness within the community. This year we are offering three western MA school districts the opportunity to apply for five complimentary guest passes to our conference. The recipient districts will be chosen by a lottery system with preference given to districts that send a diversified group (i.e. SPED Director, general ed teacher, special ed teacher, paraprofessional, and ancillary specialists).

General Information (please print clearly)

Name of District/School: _____

Address (street, city, ST, zip) _____

Phone: _____

Email: _____

Names/titles of people attending: _____

Please mail application by **March 22, 2010**, to:

Community Resources For People With Autism

Attn.: Nancy Farnsworth

116 Pleasant Street; Ste. 366; Easthampton, MA 01027

www.communityresourcesforautism.org

For additional information, please contact:

Nancy Farnsworth at 413-529-2428 ext. 113 or email: farnswon@theassn.org

A Division of The Association For Community Living

COMMUNITY RESOURCES

FOR PEOPLE WITH AUTISM

*Creating Opportunities, Building Relationships, Improving Lives
for children and adults with developmental disabilities since 1952*

www.communityresourcesforautism.org

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FOR PEOPLE WITH AUTISM

Supporting Children with autism and their families since 1989

20TH ANNUAL CONFERENCE

Tuesday, April 6, 2010

**The Log Cabin Banquet and Meetinghouse
500 Easthampton Road ~ Holyoke, MA**

Conference Schedule

8:00 am — 9:00 am	Registration/Continental Breakfast
9:00 am — 9:30 am	Welcome Address
9:30 am — 11:45 am	Autism and Asperger Syndrome by <i>Brenda Smith Myles, Ph.D.</i> Strategies for children and youth with Autism Spectrum Disorder that can be used across school, home, and community. Emphasis will be placed on a model of practical interventions that have great utility for educators, parents, and therapists who support students with autism.
10:45 am — 11:00 am	Break
11:45 am — 1:00 pm	Lunch/Awards Ceremony
1:00 pm — 2:00 pm	Autism and Asperger Syndrome (continued) <i>Brenda Smith Myles, Ph.D.</i>
2:00 pm — 2:15 pm	Break
2:15 pm — 3:30 pm	Integrated Self Advocacy by <i>Valerie Paradiz, Ph.D.</i> A method of helping professionals and family members give children and adults with ASD safe forums for self-discovery, structured learning activities, and a cumulative understanding of the many faces of self-advocacy.

SPEAKER BIOS

Brenda Smith Myles

Brenda Smith Myles Ph.D., a consultant with the Ziggurat Group and Chief of Programs and Development for the Autism Society of America, is the recipient of the 2004 Autism Society of America's Outstanding Professional Award and the 2006 Princeton Fellowship Award. She has written numerous articles and books on Asperger Syndrome and autism including *Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns* (with Southwick) and *Asperger Syndrome and Adolescence: Practical Solutions for School Success* (with Adreon). The latter is the winner of the Autism Society of America's Outstanding Literary Work. Brenda has made over 500 presentations all over the world, written more than 150 articles and books on autism and Asperger Syndrome, and served as the co-chair of the National ASD Teacher Standards Committee. She is on the National Institute of Mental Health's Interagency Autism Coordinating Committee's Strategic Planning Consortium and the Autism Society of America's Panel of Professional Advisors. Myles is also on the executive boards of several organizations, including the Organization for Autism Research and Maap Services, Inc. In addition, she was recently acknowledged as the second most productive applied researcher in ASD in the world from 1997 to 2004.

Valerie Paradiz

Valerie Paradiz, PhD, develops educational programs for children and adults with Autism Spectrum and related conditions. Her work has been featured in the *New York Times*, *Redbook Magazine*, and *The Guardian*.

She is the developer of Integrated Self Advocacy ISA™, a curriculum and training series for educators and therapists who wish to support individuals with ASDs in achieving greater ability in self-advocacy.

Valerie's memoir, *Elijah's Cup: A Family's Journey into the Community and Culture of High-Functioning Autism and Asperger's Syndrome* (Jessica Kingsley, 2005) is the compelling story of the author's experiences raising her autistic son, their involvement together in the advocacy community, and her own ultimate diagnosis with Asperger syndrome.

Valerie speaks nationally and internationally on parenting strategies, initiating and enhancing programs for individuals with ASDs, strengthening advocacy skills, and fostering emerging talents and focused interests.

Valerie is a member of the national board of directors of the national Autism Society, where she serves as co-chair of the Panel of Individuals on the Spectrum of Autism (PSA) and is a member of the Government Relations Committee. She is also a member of the Institute for Cognitive Diversity at Bank Street College. In an advisory capacity, she serves the US Autism & Asperger Association (USAAA), Pace University's Center for Teaching and Research in Autism (TARA) and the editorial board of *The Autism File* magazine.

Outside the autism fields, Dr. Paradiz enjoys an active career in literary and non-fiction writing.

SPECIAL OPPORTUNITY FOR SCHOOL DISTRICTS

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Parents: Please share this information with your child's teachers, principal, and school district

For more information and to download an application form, please visit our website:
www.communityresourcesforautism.org