

**Service Descriptions & Limits, Provider Qualifications and Rates  
Autism Spectrum Disorder Home and Community Based Services Waiver**

**\* Agency Rates include fringe, taxes, overhead and indirect, collateral time Issues, travel time and mileage\***

Service	Description of Service
<p><b>Expanded Habilitation, Education</b></p>	<p>These Educational Habilitation Services are designed to help participants who demonstrate significant deficits in the areas of behavioral, social and communication skills become more effective in functioning and participating in their home and community. These Educational Habilitation Services consist of one-to one interventions that are described within the Habilitation, Intervention Plan (HIP) developed by the Senior Level Therapist and monitored by the Therapist and Direct Support Staff The HIP is monitored by the family and the Autism Support Broker on an ongoing basis with quarterly reviews of data and progress reports given to the Autism Clinical Manager and related staff.</p> <p>Waiver funding may not be used to pay for special education and related services that are available in the IEP as defined in Sections (22) and (25) of the Childs with Disabilities Education Improvement Act of 2004 (IDEA) (20 U.S.C 1401 et seq.) Nor can waiver funding be used for services covered under the IFSP through Early Intervention.</p> <p><b>Examples of Expanded Habilitation Services, Education</b> include but are not limited to:</p> <p><b>Behavioral Models including:</b></p> <p><u>Applied Behavioral Analysis (ABA):</u> This is a systematic process of studying and modifying observable behavior by using manipulations of the child's environment.</p> <p><u>Lovaas Discrete Trial Training:</u> This is a one-to-one therapy that teaches skills by breaking them down into component parts and teaching the component until it is mastered.</p> <p><u>Pivotal Response Treatment:</u> The goal of PRT is to teach important pivotal behaviors (those behaviors that are central to wide areas of functioning) in order to facilitate broad positive effects on numerous other behaviors and areas of functioning.</p> <p><b>Developmental and Relational Models including:</b></p> <p><u>Floor Time:</u> The intervention is a one-to-one home based model that involves an adult following a child's lead during play and other interactions. Focus on skills such as joint attention, imitation, initiation; reciprocal interaction and attachment of meaning are key activities.</p> <p><u>Relationship Development Intervention (RDI):</u> This approach is focused on building relationships between caregivers and the child with autism in the child's home. The key point of the intervention is developing joint attention as well as showing and sharing items/activities with a communication partner.</p> <p><b>Communication Models including:</b></p> <p><u>Treatment and Education of Autistic and Related Communication Handicapped Children (TEACCH):</u> This approach teaches the child to engage in activities in a highly structured environment. Direct instruction takes place within the structured program day.</p> <p><b>Service Settings:</b> Provision of this service is limited to the person's own home; services are not to be provided in the child's school.</p>

Provider Type	Provider Qualifications	Rate for Agency	Rate for Individual
<p><b>Senior Level Therapist</b></p>	<p><i>Role is to oversee the development and implementation of the Expanded Habilitation, Education Intervention Plan ("HIP"). This includes the creation of the HIP as well as Quarterly Progress Reports.</i></p> <p><b>Licensure or Certification:</b></p> <ul style="list-style-type: none"> <li>o Doctoral degree in, psychology, education, medicine, or related discipline; and any related state licensure required for the discipline.</li> </ul>	<p><b>Up to \$125 Hr.</b></p>	<p><b>Up to \$110 Hr.</b></p>

	<p><b>Additional Qualifications:</b></p> <ul style="list-style-type: none"> <li>○ 1500 hours of relevant training, including course work in principles of child development, learning theory, and behavior analysis, knowledge and experience of a range of interventions for children on the spectrum. The relevant training may be a part of the advanced degree program.</li> <li>○ Two years of relevant experience in assuming the lead role in designing and implementing comprehensive behaviorally based therapies for children with ASD or             <ul style="list-style-type: none"> <li>▪ OR</li> </ul> </li> <li>○ Master’s degree in psychology, education or related field; 2000 hours of relevant training (including course work in principles of learning and principles of behavior analysis). The relevant training may be a part of the advanced degree program.</li> <li>○ Two years of relevant experience in assuming the lead role in designing and implementing comprehensive behaviorally based therapies for children with ASD and 10 hours of professional development a year.</li> </ul>		
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Provider Type	Provider Qualifications	Agency Rate	Individual Rate
<b>Therapist</b>	<p><i>Families may choose to use a therapist to provide one-to-one staff support for the implementation of the Habilitation Plan (HIP) and related tasks as assigned by the Senior Therapist. However this is the choice of the family to hire either a therapist or a direct staff person for the implementation of the plan for the individual receiving Expanded Habilitation, Education.</i></p> <p><b>Licensure or Certification:</b> Master’s degree in psychology, education or related field; and any related state licensure required for the discipline.</p> <p><b>Additional Qualifications:</b></p> <ul style="list-style-type: none"> <li>○ 800 hours of course work and/or training about the characteristics, therapies, curriculum, assessments, and documentation involving children with ASD; Experience in development and implementation of behaviorally based therapies for children with ASD; One year of supervised, post degree experience; and 10 hours of professional development a year.             <ul style="list-style-type: none"> <li>○ OR</li> </ul> </li> <li>○ Bachelor’s degree in psychology, education or related field; 800 hours of course work and/or training about the characteristics, therapies, curriculum, assessments, and documentation involving children with ASD;</li> <li>○ Experience in development and implementation of behaviorally based therapies for children with ASD;</li> <li>○ 2 years supervised, post degree experience; and 10 hours of professional development a year.             <ul style="list-style-type: none"> <li>○ OR</li> </ul> </li> <li>○ Bachelor’s degree in non-related field; 800 hours of training about the characteristics, therapies, curriculum, assessments, and documentation involving children with ASD; Experience in development and implementation of behaviorally based therapies for children with ASD; 2 years supervised, post degree experience; and 15 hours of professional development a year.</li> </ul>	Up to \$100 Hr	Up to \$75 Hr

Provider Type	Provider Qualifications	Agency Rate	Individual Rate
<b>Direct Support Staff</b>	<p><i>Role is to implement the Habilitation, Intervention Plan as designated by the Senior Therapist including one-to-one behavioral interventions and skills training and community integration activities for individuals receiving Expanded Habilitation, Education Services.</i></p>	Up to \$48 hr	Up to \$25 hr

	<p><b>Licensure or Certification:</b> Bachelor's Degree, High School Diploma, GED (at least 18 year old).  <b>Additional Qualifications:</b></p> <ul style="list-style-type: none"> <li>o 120 hours of supervised training, of which 30 hours must be direct supervision in the implementation of behaviorally based therapies for children with ASD.</li> <li>o Direct experience providing one-to one care for a child on the autism spectrum or if the Individual has no direct experience must receive 160 hours of supervised training.</li> <li>o Two sessions of initial home visits under the direct supervision of senior therapist with monthly supervision by senior therapist thereafter.</li> </ul>		
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Service	Description of Service
<p><b>Habilitation, Community Integration</b></p>	<p>This service is designed to assist children in acquiring, improving and retaining the self-help, socialization and adaptive skills necessary to reside successfully in their family home and community settings.</p> <p>Specifically, Community Integration activities focus on improving socialization skills, decreasing behavioral issues and increasing communication skills. This service may include, but is not limited to music habilitative services and expressive habilitative services. This service may also include, but is not limited to specialized Individual supports, such as a one-to-one aid to enable the child with a disability to participate in community activities, such as swimming lessons or the Boys and Girls Club.</p>

Service	Service LIMITS
<p><b>Habilitation, Community Integration</b></p>	<p>This service is limited to no more than two different activities per month. These activities must support the enhanced socialization and communication skills of the participant and may include the additional staff necessary such as a one-to-one aid to enable the child to participate. The amount of supervision the child requires for participation must be based on assessed need. One-to-one aide may not replace normal caregiver responsibility. Service Providers, therapists, and Autism Specialty Providers providing Habilitation-Community Integration are expected to collaborate with the participant's family, providers of other autism waiver services and other professionals working with the participant in the home of other community settings including schools.</p> <p><b>Service Settings:</b>                      Provision of this service is limited to the community.</p>

Provider Type	Provider Qualifications	Agency Rate	Individual Rate
<p><b>Individual Community Trainers</b>                      or  <b>Community Organizations</b></p>	<p><b><i>If an Individual therapist is overseeing the activity he/she must meet all relevant state and federal licensure or certification requirements in their discipline.</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> High School Diploma, (GED) (at least 18 years old)</li> <li><input type="checkbox"/> Applicants must possess appropriate qualifications to serve as staff as evidenced by interviews, two personal and/ or professional references and a Criminal Offense Records Inquiry (CORI) check.</li> <li><input type="checkbox"/> The minimum age for a staff person who is working directly with a child and their families is 18.</li> <li><input type="checkbox"/> Staff members shall have the ability to communicate effectively in the language and communication style of the child to whom they provide services and his or her family.</li> <li><input type="checkbox"/> Habilitation Community Integration professionals should also demonstrate a history of working with</li> </ul>	<p><b>Up to \$48 hr.</b></p>	<p><b>Up to \$25 hr.</b></p>

	children with an autism spectrum disorder have a proficient understanding of successful techniques that help to address the core symptoms of autism.		
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<b>Service</b>	<b>Description of Service</b>
<b>Habilitation, ADL/Independent Living Skills</b>	Services designed to assist participants in acquiring, improving and retaining the self-help, socialization and adaptive skills necessary to reside successfully in the family home and community-based settings. The provision of instruction and guidance to participants is intended to teach them to successfully complete routine daily living and independent living tasks which are age appropriate. Services are intended to improve the participant's ability to perform routine daily living tasks and utilize community resources more independently. Services are focused on skill development and are not designed to provide substitute task performance.

<b>Service</b>	<b>SERVICE LIMITS</b>
<b>Habilitation, ADL/Independent Living Skills</b>	<p><b>Service Limitations:</b> Service Providers, therapists, and Autism Specialty Providers providing Habilitation-ADL/Independent Living Skills are expected to collaborate with the participant's family, providers of other autism waiver services and other professionals working with the participant in the home of other community settings including schools.</p> <p><b>Service Settings:</b> Provision of this service is limited to the child's home or in the community.</p>

<b>Provider Type</b>	<b>Provider Qualifications</b>	<b>Rate for Agency</b>	<b>Rate for Individual</b>
<b>Individual Community Trainers or Community Organizations</b>	<p><b>If an individual therapist is overseeing the activity he/she must meet all relevant state and federal licensure or certification requirements in their discipline.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> High School Diploma, (GED) (at least 18 years old)</li> <li><input type="checkbox"/> Applicants must possess appropriate qualifications to serve as staff as evidenced by interviews, two personal and/ or professional references and a Criminal Offense Records Inquiry (CORI) check.</li> <li><input type="checkbox"/> The minimum age for a staff person who is working directly with a child and their families is 18.</li> <li><input type="checkbox"/> Staff members shall have the ability to communicate effectively in the language and communication style of the child to whom they provide services and his or her family.</li> <li><input type="checkbox"/> ADL/ Independent Living Skills trainers should also demonstrate a history of working with children with an autism spectrum disorder have a proficient understanding of successful techniques that help to address the core symptoms of autism.</li> </ul>	Up to \$48 hr.	Up to \$25 hr.

<b>Service</b>	<b>Description of Service</b>
<b>Family Training</b>	This includes services which enable family members to gain the knowledge and skills needed to participate more fully in various aspects of caring and advocating for a participant with a disability in their homes, schools and communities including learning the various techniques and intervention strategies necessary to help a participant to progress.

Provider Type	Provider Qualifications	Rate for Agency	Rate for Individual
<b>Individual Family Trainers</b> or <b>Community Organizations</b>	<p><b><i>If an individual therapist is overseeing the activity he/she must meet all relevant state and federal licensure or certification requirements in their discipline.</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> High School Diploma, (GED) (at least 18 years old)</li> <li><input type="checkbox"/> Applicants must possess appropriate qualifications to serve as staff as evidenced by interviews, two personal and/ or professional references and a Criminal Offense Records Inquiry (CORI) check.</li> <li><input type="checkbox"/> The minimum age for a staff person who is working directly with a Individual and their families is 18.</li> <li><input type="checkbox"/> Staff members shall have the ability to communicate effectively in the language and communication style of the Individual to whom they provide services and his or her family.</li> <li><input type="checkbox"/> Family Trainers should also demonstrate a history of working with children with an autism spectrum disorder.</li> </ul>	Up to \$25 hr.	Up to \$25 hr.

Service	Description of Service
<b>Respite</b>	Services provided to participants unable to care for themselves that are furnished on a short-term basis because of the absence or need for relief of those persons who normally provide care for the participant.

Service	Service LIMITS
<b>Respite</b>	Provision of this service is limited to a home setting and cannot be provided by the child's parent or legal guardian.

Provider Type	Provider Qualifications	Rate for Agency	Rate for Individual
<b>Individual Direct Support Professionals</b> or <b>Agency Staff</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> High School Diploma, (GED) (at least 18 years old)</li> <li><input type="checkbox"/> Applicants must possess appropriate qualifications to serve as staff as evidenced by interviews, two personal and/ or professional references and a Criminal Offense Records Inquiry (CORI) check.</li> <li><input type="checkbox"/> The minimum age for a staff person who is working directly with a child and their families is 18.</li> <li><input type="checkbox"/> Staff members shall have the ability to communicate effectively in the language and communication style of the child to whom they provide services and his or her family.</li> <li><input type="checkbox"/> Direct Support Professional should also demonstrate a history of working with children with an autism spectrum disorder.</li> </ul>	Up to \$25 hr.	Up to \$18 hr.

Service	Description of Service
<b>Homemaker</b>	Services that consists of the performance of general household and/or chore tasks (e.g., meal preparation and routine household care) provided by a qualified homemaker, when the caregiver regularly responsible for these activities is temporarily absent or unable to manage the home and care for him or herself or others in the home.

Service	Service LIMITS
<i>Homemaker</i>	Not more than eight (8) hours per month and not more than 2 times a month for cleaning services.

Provider Type	Provider Qualifications	Rate for Agency	Rate for Individual
<i>Individual Homemakers or Service Agencies</i>	<input type="checkbox"/> Taxpayer identification number required and must produce proof that business is bonded and insured.	Up to \$35 hr.	Up to \$25 hr.

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